

LESSON PLAN 2
Civil War
Shadows of War: Prelude to the First Memorial Day

Grade Level: 4-6

Purpose of Lesson: To integrate reading and writing about the Civil War.

Student Objective: Students will write a letter to a Civil War soldier

Standards Alignment: 8.1.6 History Analysis and skills development
8.2.6 Pennsylvania history
1.3.5. A. Read and understand works of literature
1.4.5. Write multi-paragraph informational pieces

Materials Needed: 1) Shadows of War: Prelude to the First Memorial Day,
by Janice Sweet McElhoe
2) Paper and pencils

Procedures: 1) Students will read Part 3, "Grief of War", Chapters 13-20,
Shadows of War, including letters from the soldiers.
2) Students will discuss the content of letters sent home by the
soldiers and what might have been said in letters that were
sent back to the soldiers.
3) Students will choose a soldier, who wrote a letter in Part 3,
Shadows of War, and write a letter that might have been sent to him in
return.

Closure: Students will sit in groups of 3-5 classmates and will share their
letters.

Evaluation: Each student was able to write a letter to a Civil War soldier
reflecting that they had read Part 3, Shadows of War.